

Rapid Adaptive Control of Epidemic (RACE Network): Accelerating community-wide learning and response to the COVID pandemic

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$0.5 \times 0.5 = 0.25$

McGlynn EA, et al. N Engl J Med 2003; 348:2635–45. Mangione-Smith R, et al.. N Engl J Med. 2007;357:1515–1523 Brown & Bussell Mayo Clin Proc. 2011;86(4):304-314



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Learning Health System

(U.S. Institute of Medicine)

 One system for learning and doing (not separate systems for research and clinical care)

 Data is generated at the point of care, is aggregated to become knowledge, which is applied to clinical care, rapidly







IMPROVE**CARE**NOW

- Pediatric Inflammatory Bowel Disease
 - Crohn's disease and Ulcerative Colitis
- 109 Care Centers
- 950 Pediatric GIs
- 30,000 patients



Clinical remission



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Centers with >80% clinical remission rate



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Centers registering patients >12 months CLST Science & Training

Replication in Other Networks

Solutions for Patient Safety Network

- >100 hospitals
- 50% reduction in serious safety events

Ohio Perinatal Quality Collaborative

- All 108 hospitals in Ohio
- 75% reduction in elective pre-term delivery

National Pediatric Cardiology Quality Improvement Collaborative

- 57 hospitals; 90% of patients
- 40% reduction in inter-stage mortality





BMJ Quality & Safety Online First, published on 5 February 2018 as 10.1136/bmige-2017-007219 Using a network organisational OPEN ACCESS architecture to support the

> development of Learning Healthcare Systems

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Yochai Benkler

Harvard Law

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Elinor Ostrom 1933-2012 Economist Nobel Laureate 2009



David Sloan Wilson Distinguished Professor Biological Sciences and Anthropology Binghamton University



Published in final edited form as: Science. 2006 December 8; 314(5805): 1560–1563. doi:10.1126/science.1133755.

Five rules for the evolution of cooperation



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Kin Selection: Cooperate with genetic relatives

Direct Reciprocity: I help you, you help me

Indirect Reciprocity: I help you, somebody helps me

Network Selection: Neighbors help each other

Group Selection: Groups of cooperators (tribes) out-compete other groups



Multi-level selection Cultural evolution

- Multi-level selection
 - "Selfishness beats altruism within groups. Altruistic groups beat selfish groups. Everything else is commentary"
- Cultural Evolution
 - Evolutionary forces also work on culture and behavior



Human Nature

September 1999, Volume 10, <u>Issue 3</u>, pp 291–310

Multilevel selection and the social transmission of behavior

Authors

Authors and affiliations

David Sloan Wilson 🖂 , Kevin M. Kniffin



Commons-Based Peer Production

- Distribution of the means of production of information, knowledge, and know-how
- Non-market production
- With the right system, everyone can be part of the solution







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Science & Training $\,\,11$

Design Principles for Stable Management of Common Pool Resources

- Clearly defined
- Equitable resources and benefits
- Access to decision-making
- Monitoring
- Graduated sanctions
- Cheap and easy conflict resolution
- Self-determination
- Nested governance





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The Architecture of Collaboration

- Actor Oriented Architecture
 - Actors who have a shared purpose and the capabilities and values to selforganize
 - Renewable and expandable commons where the actors accumulate and share resources
 - Protocols, processes, and infrastructure that enable peer-to-peer collaboration





Architecture





Architecture



	Marketing	Operations	Finance	HRM
	Marketing	Operations	Finance	HR
	Manager	Manager	Manager	Manager
Project A	Marketing	Operations	Finance	HR
(Team Leader)	Team (A)	Team (A)	Team (A)	Team (A)
Project B	Marketing	Operations	Finance	HR
(Team Leader)	Team (B)	Team (B)	Team (B)	Team (B)
Project C	Marketing	Operations	Finance	HR
(Team Leader)	Team (C)	Team (C)	Team (C)	Team (C)
Project D	Marketing	Operations	Finance	HR
(Team Leader)	Team (D)	Team (D)	Team (D)	Team (D)



Architecture



	Marketing	Operations	Finance	HRM
	Marketing	Operations	Finance	HR
	Manager	Manager	Manager	Manager
Project A	Marketing	Operations	Finance	HR
(Team Leader)	Team (A)	Team (A)	Team (A)	Team (A)
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(Team Leader)	Team (B)	Team (B)	Team (B)	Team (B)
Project C	Marketing	Operations	Finance	HR
(Team Leader)	Team (C)	Team (C)	Team (C)	Team (C)
Project D	Marketing	Operations	Finance	HR
(Team Leader)	Team (D)	Team (D)	Team (D)	Team (D)





Actors with the will and ability to self-organize

- All teach, all learn
- Steal shamelessly, share seamlessly
- You can make a difference

'Words to describe us' **Common Purpose** Generosity and Contribution Mastery **Continuous Improvement** Learning Trust Friendship Solidarity Respect



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A commons to create and share resources

- "Data in once"
 - Research data collected as part of clinical care
- Clinical Tools
 - Pre-visit planning tool for efficient clinic visits
 - Population management tool to identify patients needing more care



DATA-IN-ONCE

...A Commons



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A commons..

- Online
 - Quality Improvement Reports
 - Exchange sharing how-to knowledge
 - Hive SCIP
- Offline
 - Monthly phone calls
 - Learning Labs (smaller groups)
 - Biannual Learning Sessions







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Working with – 'co-production'

- Health care is not something given from an expert to a customer, it is shared work – requires producing together
- We don't work **for** families as customers
- We work **with** families as partners



Facilitating multi-actor collaboration



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Examples: contributions last 2 months

- Pre-visit planning video (Levine)
- Group visit model (CHKD)
- Parents on research committee helping develop research policies and process (Las Vegas)
- Master reliance agreement template (IRB chairs at BCH, CCHMC and CHOP)
- Speak out video (Alex Joffriet CCHMC)
- Ostomy toolkit (PAC)
- Design for a clinical trial (ICN)



CCTST Optional Module: LHS

- Goal: accelerate research, translation, and implementation of new knowledge into improved outcomes
- Specific Aims
 - Engage stakeholders in co-designing and collaboratively testing interventions to facilitate emergence of LHSs that improve outcomes by integrating clinical/translational research with health care practice
 - Align and integrate functions across the CCTST for training and methodologic support to apply the network architecture that facilitates LHS formation



Original Plan

 Develop, test, and refine interventions that facilitate the formation of a LHS within a major clinical sub-system of the AHC, specifically UC Health's Gardner Neuroscience Institute and CCHMC's Mind, Brain, and Behavior Initiative

...and then COVID-19 arrived.



New Plan

- Let no pandemic "go to waste"!
- COVID-19 provides a unique opportunity to build an LHS and contribute to the broader regional mission
- Ultimately arrive at the same place through rapid prototype: *a replicable, tested approach to facilitating the creation of LHSs within the AHC*

Prototype—An approximation of product, service, component of a system, or system among one or more dimensions of interest



The Big Picture





The "RACE" Team

- Goal: enable <u>Rapid</u>, <u>A</u>daptive <u>C</u>ontrol of the <u>E</u>pidemic
- Mandate:
 - Understand real time spread of disease using data from disease surveillance, diagnostic testing, and reporting systems to ensure that up-to-date information on local spread is available to inform strategy-setting and daily tactical decision-making to MAC sub-committees
 - Use surveillance data to inform and update model-based forecasts
 - Develop measurement and collaborative learning system to achieve and keep Reff<1.0 through integrated public health, health system, and community interventions

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LHS Module

LHS Update: Month 1

- Developed an aim and theory focused on improving outcomes
- Developed (and continue to refine) a logic model/work plan based on literature and theory of LHS frameworks
- Created a virtual knowledge sharing infrastructure via Hive Networks
- Identified and started collaborating with motivated partners
 - Primary Care
 - Pulmonary Medicine
- Iterated. Iterated. Iterated...



Opportunities

- Leverage CCTST expertise to support emerging COVID workgroups where learning needs to take place (e.g., evidence, analytics, research)
 - Hospital, Ambulatory, Neighborhood, Congregate Care, Public Health
- Collaborate with teams addressing "burning questions" related to research/clinical restart
 - Ex: telehealth
 - Ex: community engagement around "crisis standards of care"
 - Ex: testing/tracing strategies
- NIH/NCATS COVID funding opportunities?

