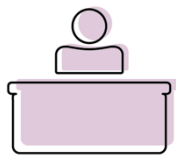


FROM THE DESKS OF THE CCTST DIRECTORS – OCTOBER 2023



Just as you begin to believe that summer might stretch out indefinitely, Autumn made a sudden entrance with its refreshing, crisp air. While the CCTST team continues to closely collaborate on our renewal application, we are also in the process of organizing our External Advisory Committee (EAC) meeting scheduled November 16 and 17 (earlier than usual). Being able to showcase the exciting work we have been engaged in, and receiving valuable, actionable feedback from experts across the nation is a privilege we greatly appreciate. Amidst this busy time of year, we want to ensure that everyone is well-informed about CCTST funding opportunities that focus on harnessing community partnerships, which are a fundamental aspect of our scientific endeavors. In early November, we will be hosting a workshop dedicated to understanding and implementing Learning Health Systems, followed by an Acute Care Research Symposium later that same month.

We also wanted to make you aware of several important deadlines and exciting upcoming events:

The CCTST Community Engagement Core is now accepting proposals for the **2024 Community Health Grants, Partnership Development Grants, and Integrating Special Populations (ISP) Health Grant Program.**

The **Community Health Grant** program offers grants of up to \$20,000 for translational research conducted by partnerships consisting of both academic and community organizations/programs or physician practices that improve health outcomes in children, adults, and/or the community. The **Partnership Development Grant** program offers grants of up to \$5,000 focused on the development or strengthening of collaborations between community and academic partners. Final Proposals are due **October 18, 2023**. For RFAs and additional information, please visit the [community engagement website](#).

The **Integrating Special Populations Initiative** aims to engage research subpopulations that are typically underrepresented in research, such as (1) pediatric populations, (2) patients with rare diseases (e.g., cancer, sickle cell disease, congenital heart disease), (3) young adult patients transitioning to adult healthcare, (4) people from under-resourced communities (including urban Appalachia), (5) those experiencing homelessness, (6) LGBTQ youth, and/or (7) other specialized populations as defined by age, economic, medical or minority status or other documented vulnerability.

There are two grants with a focus on ISP:

- **ISP Health Grant:** Up to \$20,000 to complete a project that makes a health impact in two or more of the ISP priority areas.

- ISP Implementation Grant: Up to \$5,000 to address a health challenge in two or more of the ISP priority areas.

Final Proposals are due **October 18, 2023**. For RFAs and additional information, please [click here](#).

Save the date for the **3rd Annual Acute Care Research Symposium** on **November 20, 2023** from 8:00am-12:00pm at CCHMC Sabin Auditorium. The symposium will feature keynote speaker, Francis X. Guyette, MD, MS, MPH, from the University of Pittsburgh. Dr. Guyette's presentation is entitled, "*Innovating in Prehospital Investigation, Shedding LITES and Making a PACT with PAIN*". Poster session, platform presentations, and panel discussion will also be included. To view the Call for Abstracts, please [click here](#). Registration for the symposium can be found [here](#).

Learning Health Systems (LHS) Workshop: Understanding and Implementing the Cincinnati Model

Join us for this half-day workshop, presented by the faculty from Anderson Center and Pulmonary Medicine, on November 7, 2023 from 12:30pm-4:00pm at the UC Health Sciences Building, room 101 (3225 Eden Ave, Cincinnati, OH 45229). Please [click here](#) to register.

The workshop will: 1) review key components of the Cincinnati LHS Model, including an unrelenting focus on outcomes, patient-family engagement, quality improvement, research, and implementation; 2) explore how these concepts have been used in learning health networks focused on a variety of disease areas; and 3) discuss how the field of D&I science can be used to optimize the capability of Learning Health Systems to accelerate outcomes. Panel and small-group discussions will give participants a hands-on opportunity to learn how the concepts and tools of these emerging sciences are utilized in practice in Cincinnati, as well as current challenges and areas for future research. Participants will be prepared for this workshop if they have a basic understanding of LHS and D&I science (resources can be found on the [CCTST website](#)). Please reach out to us if we can be of any assistance to you.

All our best,

Jessica, Jareen, Jeff, and Achala